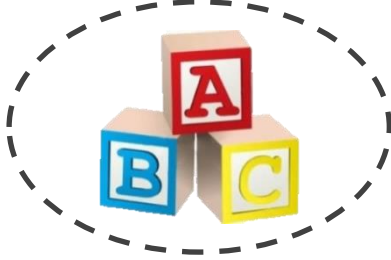


# Select Item By Function

1

## Receptive Language Skills

1. Which one do you **play** with?



**Objective/Goal:** When presented in an array of 3, the student selects 5 items from each of the following categories: cut with, cook with, eat with, write with.

**Suggested Mastery Criteria:** Across individuals and settings on 3 consecutive trials or with 80% accuracy over 10 trials.

**Common Core Standard:** [CCSS.ELA-LITERACY.L.K.5.A](#)

Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

**Special Instructions:** Use page seven of this packet to record the Date Introduced (DI) and Date Mastered (DM) for each target. Use page 8 to record student responses during Discrete Trial Teaching Sessions. Mark a ✓ in the box if the student correctly and independently responds to the question. Mark ✗ if he/she does not. Three consecutive ✓'s indicates that the student has mastered the target.



**Objective/Goal:** When presented in an array of 3, the student selects 5 items from each of the following categories: cut with, cook with, eat with, write with.

**Suggested Mastery Criteria:** Across individuals and settings on 3 consecutive trials or with 80% accuracy over 10 trials.

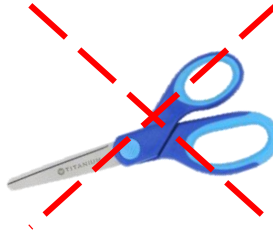
Date Completed: \_\_\_\_\_

Condition: I      VP      GP      PP  
\_\_\_\_\_ out of \_\_\_\_\_ correct



Name: \_\_\_\_\_

1. Which one do you **play with**?



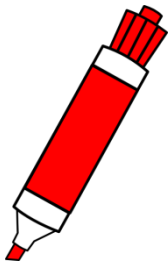
2. Which one do you **wear**?



3. Which one do you **clean with**?



2. Which one do you **write with**?



**Objective/Goal:** When presented in an array of 3, the student selects 5 items from each of the following categories: cut with, cook with, eat with, write with.

**Suggested Mastery Criteria:** Across individuals and settings on 3 consecutive trials or with 80% accuracy over 10 trials.

**Date Completed:** \_\_\_\_\_

**Condition:** I                      VP                      GP                      PP

\_\_\_\_\_ out of \_\_\_\_\_ correct



Name: \_\_\_\_\_

1. Which one do you **play with**?



2. Which one do you **wear**?



3. Which one do you **clean with**?



2. Which one do you **write with**?



**Objective/Goal:** When presented in an array of 3, the student selects 5 items from each of the following categories: cut with, cook with, eat with, write with.

**Suggested Mastery Criteria:** Across individuals and settings on 3 consecutive trials or with 80% accuracy over 10 trials.

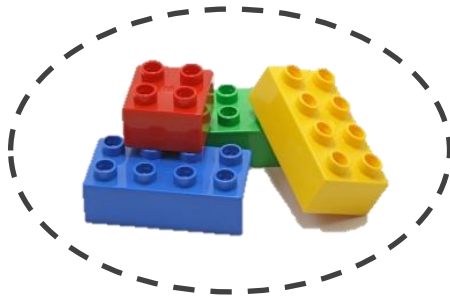
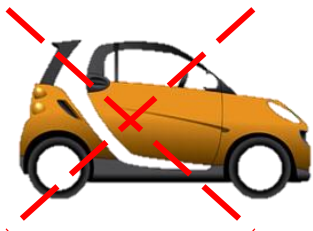
**Date Completed:** \_\_\_\_\_

**Condition:** I      VP      GP      PP  
\_\_\_\_\_ out of \_\_\_\_\_ correct

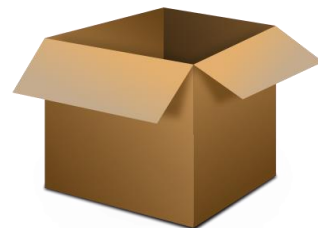


Name: \_\_\_\_\_

1. Which one do you **play with**?



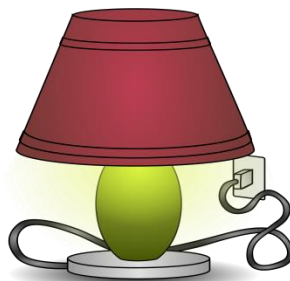
2. Which one do you **wear**?



3. Which one do you **clean with**?



2. Which one do you **write with**?



**Objective/Goal:** When presented in an array of 3, the student selects 5 items from each of the following categories: cut with, cook with, eat with, write with.

**Suggested Mastery Criteria:** Across individuals and settings on 3 consecutive trials or with 80% accuracy over 10 trials.

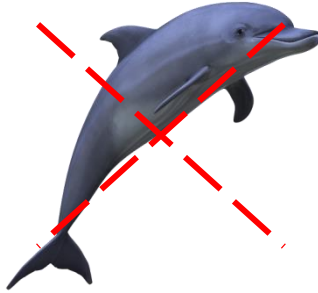
Date Completed: \_\_\_\_\_

Condition: I      VP      GP      PP  
\_\_\_\_\_ out of \_\_\_\_\_ correct

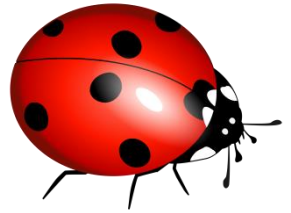


Name: \_\_\_\_\_

1. Which one do you **play with**?



2. Which one do you **wear**?



3. Which one do you **clean with**?



2. Which one do you **write with**?





**Objective/Goal:** When presented in an array of 3, the student selects 5 items from each of the following categories: cut with, cook with, eat with, write with.

**Suggested Mastery Criteria:** Across individuals and settings on 3 consecutive trials or with 80% accuracy over 10 trials.

**Date Completed:** \_\_\_\_\_

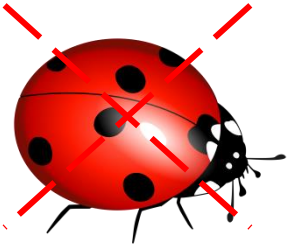
**Condition:** I      VP      GP      PP

\_\_\_\_ out of \_\_\_\_ correct



Name: \_\_\_\_\_

1. Which one do you **play with**?



2. Which one do you **wear**?



3. Which one do you **clean with**?



2. Which one do you **write with**?



# Select Item By Function

7

## Receptive Language Skills

Students who have mastered this work packet have improved Receptive language skills by receptively identifying targets below as belonging to the following categories; play with, wear, clean with, write with.

Use the charts below to note the date the target was introduced (DI) and the date it was mastered.

Play With	DI	DM
Blocks		
Doll		
Legos		
Toy Computer		
Toy Truck		

Clean With	DI	DM
Broom		
Sponge /Bucket		
Vacuum		
Scrubber		
Toilet Brush		

Wear	DI	DM
Shirt		
Mittens		
Dress		
Sneakers		
Hat		

Write With	DI	DM
Marker		
Crayon		
Pencil		
Pen		
Chalk		



## 3

Use the charts below to note trial by trial student responses

[illegible]